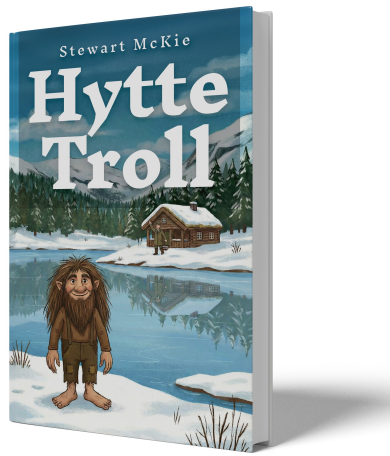




HYTTE TROLL

A Norwegian troll chapter book for ages 6-10 · KS1 / KS2
by Stewart McKie

About the Book

Hytte Troll tells the story of Stewart, an English writer who moves to a remote cabin in Telemark, Norway, only to discover he's sharing it with Grim — a tiny, mischievous troll with sticky feet and big opinions. Across eight chapters, their unlikely friendship blossoms through adventures in cross-country skiing, fishing, troll parties, and a trip to Yorkshire.

The book lends itself to cross-curricular teaching, blending literacy and creative writing with geography, modern foreign languages, cultural awareness, and PSHE themes of friendship, belonging, and embracing difference.

8 Chapters
Ideal for class read-aloud

Ages 6-10
KS1 / KS2

Norwegian Glossary
Built-in language learning

Yorkshire Dialect
Audio sample online

Discussion Questions

Comprehension & Inference

1. Why do you think Stewart chose to live in such a remote cabin? What does this tell us about him?
2. How does Grim feel about Stewart moving into the cabin? Find evidence in the text to support your answer.
3. Why does Grim blame missing things on the Nisse? What does this tell us about his character?
4. How does the relationship between Stewart and Grim change from the beginning to the end of the story?
5. Why do you think the author included a Norwegian glossary in the book?

Opinion & Personal Response

1. Would you like to have a troll living in your house? What rules would you set?
2. If you could place a troll anywhere in the world, where would it be and why?
3. Which character would you most like to be friends with? Explain your choice.
4. If you moved to a completely new country like Stewart did, what would you find most exciting? What would you miss most?
5. The book mixes real Norwegian culture with fantasy. Which parts do you think are based on real traditions?

Language & Writing Style

1. The author uses phrases like “his eyes were as wide as saucers.” Can you find other examples of descriptive language? What effect do they create?
2. How does the author use humour in the story? Find three examples that made you laugh or smile.
3. Chapter 6 features Yorkshire dialect. Why do you think the author chose to include a different way of speaking English?
4. The story often tells us things Stewart can’t see (like the tied-up Nisse). Why does the author do this?

Themes & Big Ideas

1. What does the book teach us about friendship between people (or creatures) who are very different from each other?
2. Stewart is a stranger in Norway. How does Grim help him feel at home? Have you ever helped someone feel welcome?
3. What traditions from your own culture would you want to share with a visitor?
4. Grim says trolls learn anger management at “Trollergarten.” Why is this an important skill, even for humans?

Norwegian Words to Learn

Hytte Troll introduces children to Norwegian naturally through the story. Try these on your classroom word wall!

Hytte (HOOT-teh)

A cabin, usually in the mountains or by a lake.

Almost every Norwegian family has one!

Troll (TROHL)

A magical creature from Scandinavian folklore.

They come in all sizes and can be friendly or fierce.

Nisse (NISS-eh)

A small, gnome-like spirit that lives in barns and houses. Similar to a brownie in English folklore.

God jul (goo YOOL)

Merry Christmas! The traditional Norwegian Christmas greeting.

Bunad (BOO-nad)

A traditional Norwegian folk costume, worn on special occasions like National Day (17th May).

Hej, hej (hay, hay)

Hello, hello! A friendly, informal way to greet someone in Norwegian.

Classroom Activities

Write Your Own Troll Story English

Children write a story about a troll that moves into their own home or school: What does it look like? Where does it hide? What mischief does it cause? How do you become friends?

Map of Grim's Journey Geography

Using a map of Scandinavia, trace Grim's journey from Trollhaugen near Bergen to Stewart's cabin in Telemark. Locate Norway, Bergen and Telemark; compare Norway's landscape to the UK.

Norwegian Phrase Book Languages

Using the glossary in the book, children create their own illustrated Norwegian phrase book — word, pronunciation, English meaning and a picture. Great for display work!

Design a Troll Art & Design

Draw or paint a troll inspired by Norwegian folklore. Think about size (tiny like Grim or huge?), special features (sticky feet? huge nose?) and personality.

Yorkshire vs. Norwegian Accents Drama

Listen to the Yorkshire dialect audio from Chapter 6. In pairs, practise reading passages in different accents. Compare how English sounds across regions and countries.

Friendship Across Differences PSHE

Stewart and Grim come from different worlds yet become friends. Discuss: What makes a good friend? How can we welcome people who are different? What can we learn from other cultures?

Troll Science Science

Grim has sticky feet and walks on ceilings. Research real animals that can do this (geckos, tree frogs, spiders). How does it work? Design an invention that lets people walk on ceilings.

Grieg's Music Music

Stewart hears Grieg's music drifting from Trollhaugen. Listen to "In the Hall of the Mountain King." How does it make you feel? Compose your own "troll music."

Curriculum Links

English	Reading comprehension, creative writing, character analysis, dialogue, dialect and language variation.
Geography	Scandinavia, climate and landscape, comparing countries, map skills, human and physical geography.
Languages	Introduction to Norwegian vocabulary, pronunciation, comparing language families, cultural awareness.
Drama & Music	Voice work, accent and dialect, Grieg's compositions, role play, reader's theatre.
Art & Design	Character illustration, Norwegian folk art patterns, book cover design, troll sculpture.
PSHE	Friendship, welcoming others, cultural respect, managing emotions, adapting to change.

Get started: Download a free sample chapter or order the book at hyttetroll.com

Questions or a review copy? Email grim@vizimail.com

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